

Bloom's Taxonomy Cognitive Domain

KNOWLEDGE AND INTELLECTUAL SKILLS

The Cognitive Domain uses verbs to measure outcomes related to knowledge and intellectual skills.

This chart shows the revised levels of Bloom's Taxonomy (2002); the original levels of Bloom's are: Knowledge,

Comprehension, Application, Analysis, Synthesis, and Evaluation. The top three levels (Analyzing, Evaluating, and

Creating) are verbs that measure Higher Order/Critical Thinking Skills.



Verbs to Use

These sample verbs are used to write learning outcomes that are measurable. (*list not exhaustive*)

REMEMBERING

Remembers previously learned, appropriate content.

- List
- Name
- Recall
- Decord
- · Relate/Tell
- Repea
- Repea
- State

UNDERSTANDING

Grasps the meaning. States in one's own words.

- Compare
- Describe
- Discuss
- Explain
- Express
- LApicss
- Recogniz
- Restate
- Tell
- Trans

APPLYING

The use of information in new situations.
Problem solving.

- Complete
- oe Constru
 - Demonstrate
 - Dramatiza
 - Employ
 - Employ
 - illustrate
 - Operate
 - Practice

Schedule

ANALYZING

Breaking information into component parts; facts versus inferences.

- Analyze
- Appraise
- Categorize
- Compare
- Contract
- Doboto
- Debate
- Diagram
- Distinguish
- Evenine
- Experiment
- Experimen
- Inventory
- Questio
- Test

EVALUATING

Making judgments based on criteria.

- Appraise
- Argu
- Assess
- Choose
- Compare
- Compute
- Correlate/
- Estimate
- Estimate
- Evaluate
- Interpret
- · interpre
- Judge
- Measure
- Doto
- Revise
- Score
- Select

CREATING

Put parts together to create or form a new original

- item with meanir
- Arrange
- Arrange
- Collect
- Combine
- Compose
- Construct
- · Croata
- Design
- Develop
- Devise
- Managa
- · Wallage
- Plan
- Dropace
- Setup
- Manage



Verbs to Avoid

Some verbs and phrases are not measurable or are vague. Avoid using the following verbs in outcomes: (list not exhaustive)

- Acquainted with
- Adjusted to
- Appreciate
- Attitude of
- Awareness
- · Awareness of
- Believe

- Capable of
- Capacity
- Cognizant o
 - Comprehension of
- Conceptualize
- Conscious of
- Demonstrate an
 - understanding

- Demonstrate
- appreciation
- Demonstrate awareness of
- Depth
- Enjoyment o
- Experien
- Explor

- Familiar with
- Feel
- Feeling for
- Hea
- Intelligence
- Interest in
- Interested i
- Knowledge of
- Knowledge
 able about
- Lister
- Memorize
- Perceive
- Realize
- Self-Actualize
- Self-Confident
- . Think
- Understand
- Understanding of
- Use/Utilize
- Value